

DISTRICT NAME: EAGLE ADVANTAGE
DISTRICT NUMBER: 057806

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	430	552	78%	100%	238	311	77%		1		
X African Amer	71	100	71%	18%	60	79	76%	Yes	-5	-1	No
X Hispanic	210	282	74%	51%	175	227	77%	Yes	-3	-1	No
X White	145	166	87%	30%	*	*	*		*		
X Econ Disadv	251	347	72%	63%	216	281	77%	Yes	-5	-1	No
Writing (65%)											
X All Students	115	129	89%	100%	104	126	83%		6		
X African Amer	26	31	84%	24%	25	30	83%		1		
X Hispanic	64	70	91%	54%	76	92	83%		8		
White	24	27	89%	21%	*	*	*		*		
X Econ Disadv	88	100	88%	78%	95	115	83%		5		
Social Studies (65%)											
X All Students	126	146	86%	100%	24	36	67%		19		
African Amer	17	20	85%	14%	6	9	67%		18		
X Hispanic	66	77	86%	53%	18	27	67%		19		
X White	42	48	88%	33%	*	*	*		*		
X Econ Disadv	74	87	85%	60%	19	28	68%		17		
Mathematics (45%)											
X All Students	284	555	51%	100%	166	317	52%	Yes	-1	**	No
X African Amer	40	101	40%	18%	36	81	44%	Yes	-4	1	No
X Hispanic	148	283	52%	51%	127	230	55%	Yes	-3	**	No
X White	92	167	55%	30%	*	*	*	No	*		
X Econ Disadv	178	345	52%	62%	147	287	51%	Yes	1	**	No
Science (40%)											
X All Students	68	136	50%	100%	18	33	55%	Yes	-5	**	No
African Amer	7	20	35%	15%	5	8	63%		-28		
X Hispanic	31	64	48%	47%	12	24	50%	Yes	-2	**	No
X White	30	52	58%	38%	*	*	*	No	*		
X Econ Disadv	37	79	47%	58%	15	30	50%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	61	73	84%	100%	41	66	62%		22		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	3	1	Yes	No	Math - African American

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ----			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	5	156	3.2%	100%
African Amer	3	37	8.1%	24%
Hispanic	0	115	0.0%	74%
White	*	*	*	1%
Econ Disadv	3	130	2.3%	83%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.